

Response to Intervention

Tier One

Sensory

Sensory -sometimes called sensory processing disorder or SPD, these issues happen because the brain has trouble organizing information from the senses. Children with sensory processing issues can be oversensitive to sights, sounds, textures, flavors, smells and other sensory input.

Observable Indicators	Interventions	Accommodations/Modifications
<ul style="list-style-type: none"> • difficulty sitting in seat • difficulty with self-control • keeping hands and feet still • sitting at desk • easily distracted • distract others • poor core strength 	<ul style="list-style-type: none"> <input type="checkbox"/> kneel on floor <input type="checkbox"/> use seat of chair for writing surface <input type="checkbox"/> animal walks <input type="checkbox"/> sitting on therapy ball <input type="checkbox"/> rainbow writing <input type="checkbox"/> heavy work <input type="checkbox"/> desk fidget <input type="checkbox"/> squeeze ball <input type="checkbox"/> chewy candy <input type="checkbox"/> gum <input type="checkbox"/> iPad apps* 	<ul style="list-style-type: none"> <input type="checkbox"/> check to see if the student's desk and chair are proper size <input type="checkbox"/> sensory cushion <input type="checkbox"/> rocking chair <input type="checkbox"/> turn desk around